



Effective Practice Resources Instituting Student Partnerships

- A set of (effective) practice points, top tips and links to sector resources relating to setting up students as partners and change agents.
- A “Viewpoints” workshop toolkit to support institutional teams in setting up, implementing and sustaining student partnerships.
- Sector case studies.
- Links to work being carried out by institutions and educational agencies.



Viewpoints for Student Partnerships

Good practice in setting up student partnerships should:

Establish the case for student partnerships and align with strategies and policies

Positioning questions

- Have you developed a business case for student partnerships?
- Which institutional policies and initiatives will student partnerships benefit?
- Will student partnerships support employability skills and graduate attributes?

Jisc Guide to Instituting Student Partnerships

Establish the case for student partnerships and align with strategies and policies

- Areas to research include: technology, policy and strategy, institutional processes and systems, infrastructure, support services, IT & BA practice, expertise and CPD, MIS, infrastructure, communications, stakeholder needs, views and expectations, other institutional initiatives etc.
- Use base-lining to inform planning at project and institutional levels.
- Develop a set of impact indicators/measures of success to allow change and impact to be evaluated and measured.
- Use both qualitative and quantitative approaches.
- Use research/evaluation data from a range of sources e.g. student surveys, data from research projects.
- Identify drivers and needs
- Identify potential benefits and impact for students, staff, employers and the institution.
- Map the potential benefits and impact to institutional strategies (e.g. relating to student experience)
- Don't be afraid to “think big”, though ensure there is buy-in to a clear vision.
- Engage stakeholders from across the institution in establishing the case for student partnerships.
- Engage employers and professional/sector bodies.

Jisc Guide to Instituting Student Partnerships
Based on the Viewpoints model: <http://www.viewpoints.ubiter.ac.uk>

Partnership set-up

- Carry out a baseline study to research current position.
- Establish the case for student partnerships and align with strategies and policies.
- Establish motivation, reward and recognition options for students and staff
- Devise novel recruitment and induction approaches for students.
- Identify a partnership model that encompasses options for different student roles together with a range of stakeholders.
- Identify an outline project plan including resources and funding
- Identify and learn from exemplars and case studies of student partnerships

Partnership implementation

- Establish, implement and monitor a project plan (based on agile methodology)
- Develop a set of principles of good practice to follow for student partnerships
- Allocate significant time and resource for stakeholder engagement and communications
- Develop/acquire guides, toolkits and resources
- Clarify detailed student and staff roles, responsibilities and activities.
- Identify risks and how to manage them
- Establish/join external and internal communities of practice

Capabilities, development and accreditation

- Define core student capabilities, attributes and development frameworks for student innovation and change activities.
- Develop/acquire courses and training/learning resources for students and staff
- Implement student personal & professional development planning using reflective practice and e-portfolios
- Develop academic and professional body recognition and accreditation opportunities for students
- Provide student/staff support
- Provide relevant staff training and link to CPD

Evaluation, impact & sustainability

- Identify the rationale and need for evaluation.
- Choose appropriate qualitative and quantitative evaluation approaches
- Adopt a range of data collection techniques to support evaluation.
- Identify impact on a range of stakeholders and the institution
- Develop case studies for use with stakeholder communications and engagement.
- Develop recommendations for sustaining student partnerships as part of evaluation
- Explore options for institutionally embedding student partnerships.

Instituting Student Partnerships

Viewpoints Cards

Front

Rear



Good practice in setting up student partnerships should:

Establish the case for student partnerships and align with strategies and policies

Positioning questions

- Have you developed a business case for student partnerships?
- Which institutional policies and initiatives will student partnerships benefit?
- Will student partnerships support employability skills and graduate attributes?

Jisc Guide to Instituting Student Partnerships





Establish the case for student partnerships and align with strategies and policies

- Areas to research include technology, policy and strategy, institutional processes and systems, infrastructure, support services, LT&A practice, expertise and CPD, MIS, infrastructure, communications, stakeholder needs, views and expectations, other institutional initiatives etc.
- Use base-lining to inform planning at project and institutional levels.
- Develop a set of impact indicators/measures of success to allow change and impact to be evaluated and measured.
- Use both qualitative and quantitative approaches.
- Use research/evaluation data from a range of sources e.g. student surveys, data from research projects.

- Identify drivers and needs
- Identify potential benefits and impact for students, staff, employers and the institution.
- Map the potential benefits and impact to institutional strategies (e.g. relating to student experience)
- Don't be afraid to "think big", though ensure there is buy-in to a clear vision.
- Engage stakeholders from across the institution in establishing the case for student partnerships.
- Engage employers and professional/sector bodies.

Jisc Guide to Instituting Student Partnerships
Based on the Viewpoints model: <http://www.viewpoints.ulster.ac.uk>

A0 worksheet

Overall objectives	
Priority 1 2 3	Place cards here 
Commentary	
Priority 1 2 3	Place cards here 
Commentary	
Priority 1 2 3	Place cards here
Commentary	
Priority 1 2 3	Place cards here
Commentary	

1. Write your overall objectives for this activity on the A0 worksheet.
2. As a group, choose which cards you want to focus on and place them front-up on the A0 worksheet - and categorise them into different priorities.
3. Scan the QR code to access further info online.
4. Turn the cards over to show Top Tips.
5. On each card, tick those Top Tips that are important (you could also prioritise these individual considerations).
6. As a group, discuss all the ticked Top Tips and write commentary to clarify why these are important.
7. Capture the final worksheet using e.g. a digital camera.

<http://tiny.cc/can001>

